# EFFECTIVELY WORKING WITH TRIBAL FAMILIES, INDIVIDUALS AND COMMUNITIES IN SOCIAL SERVICES AND JUVENILE JUSTICE SYSTEM

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#### **OBJECTIVES**

After today's presentation, participants will be able to:

- Identify and describe the three general states of the brain and how this impacts relationships
- Recognize how applications of justice improve program outcomes
- Describe and identify how trauma impacts the systems, agents, and participants within your work

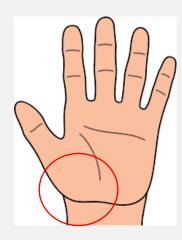
#### OVERVIEW OF BRAIN SCIENCE

Conscious Discipline®

#### SURVIVAL BRAIN STATE



- Fight
- Flight
- Freeze
- Surrender



#### EMOTIONAL BRAIN STATE



Emotional state skills tend to be verbal

Unconscious

- Verbal, judgement, shame
- Unsafe behaviors
- Unkind internal speech
- The world has to be going your way



#### **EXECUTIVE BRAIN STATE**



Conscious

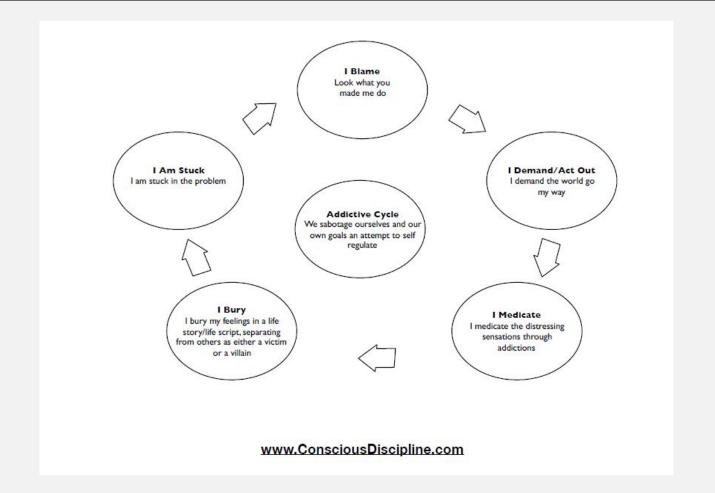
#### **Executive Brain Skills**

- Attention
- Time Management
- Organization
- Prioritization
- Working Memory
- Impulse Control
- Flexibility
- Empathy
- Metacognition

- Goal Achievement
- Task Initiation
- Emotional Control



#### CYCLE OF SELF-SABOTAGE



#### TWO-PART POLL QUESTION

What brain state are you in most of the time?

- Survival
- Emotional
- Executive

What brain state do you think the individuals you work with are in most of the time?

- Survival
- Emotional
- Executive

#### JUSTICE FOR EVERYONE?

- What is Justice?
  - -just behavior or treatment.
  - "a concern for justice, peace, and genuine respect for people"
- What is Restorative Justice?
  - -a system of criminal justice which focuses on the rehabilitation of offenders through reconciliation with victims and the community at large.
- Any system has the capability to be just and apply restorative justice. But, is every system actualizing justice as a core value?
- Ask:
  - "How would I feel in this situation?"
  - "What are ways that I can support (not coddle) in this instance?
  - "Is this interaction healthy in nature? Or harmful?"

#### POLL QUESTION

How important is Justice within your work?

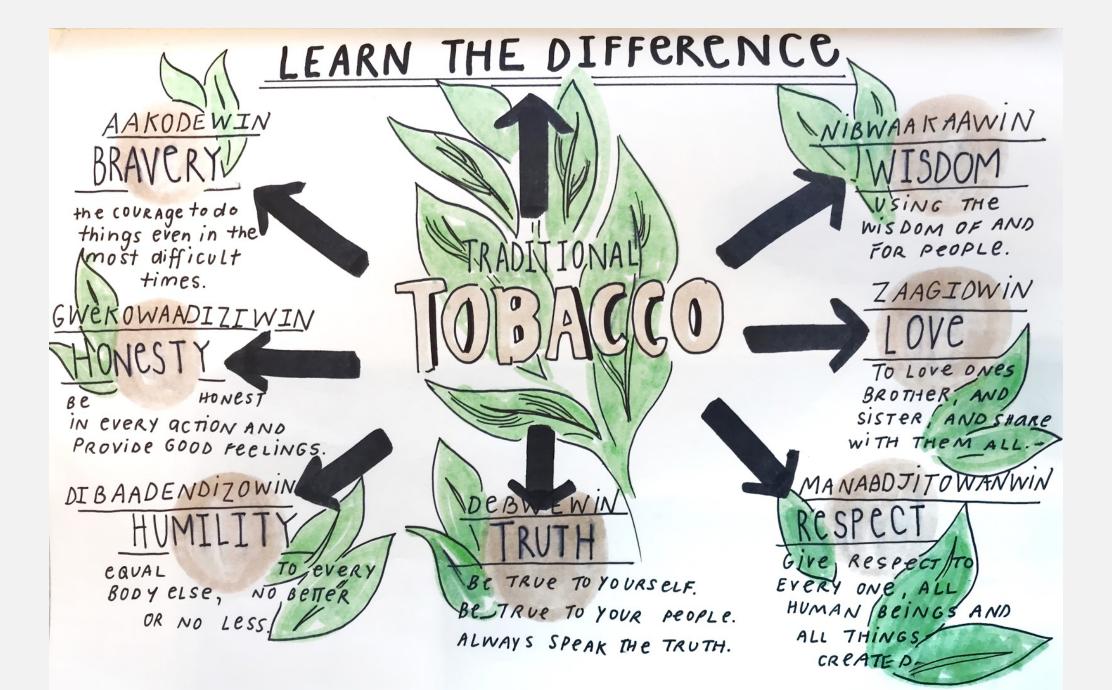
- Very Important
- Somewhat Important
- Neutral
- Unimportant

#### THE POWER DYNAMICS OF SYSTEMS

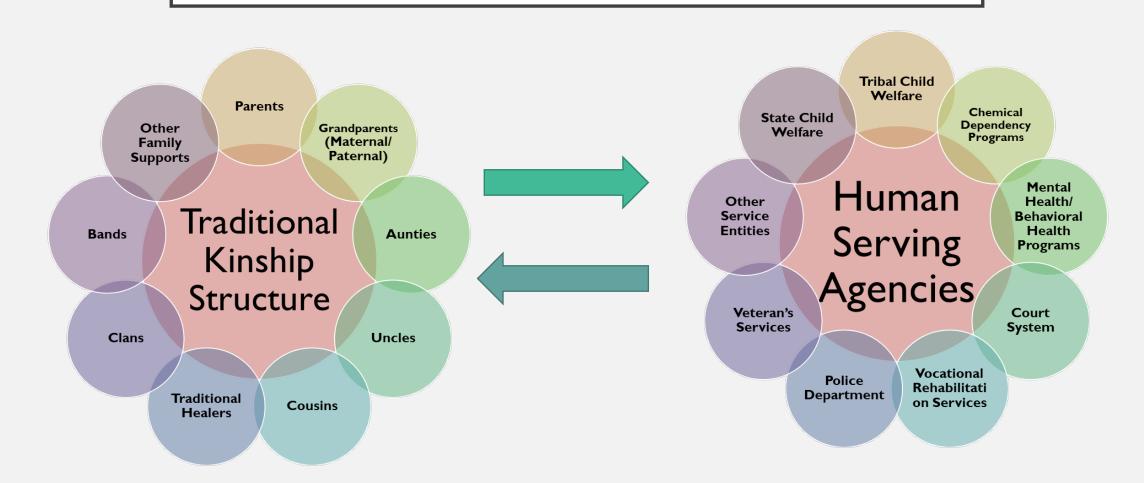
- All systems have structure but is the system designed to perpetuate power dynamics?
- Within the system, how much is guilt and shame leveraged as an intended mode of motivating change?
- What are some power dynamics that you can think of in the work that you do? Where does the 'power' of your position and agency lay?
- As an agent or actor within a system, its easier to pay closer attention to your own humanness but we also have the responsibility to recognize and honor the humanness in others. Because not doing so is a perpetuation of injustice.

## HOW TO COUNTERACT POWER DYNAMICS OF SYSTEMS

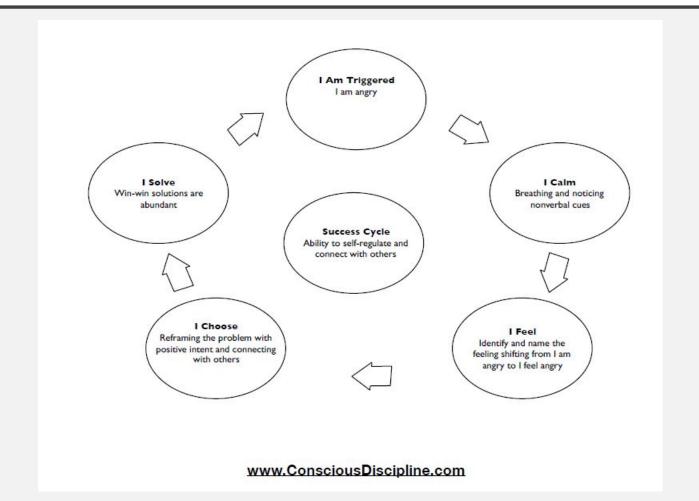
- What are cultural teachings in the community that you work within that serve as the guideposts for healthy living?
  - -Anishinaabe: 7 Grandfather Teachings
- What are important medicine teachings to incorporate into your work or your program?
  - -Traditional Tobacco?
- People make mistakes that is a hallmark of humanity. There is a difference between being held accountable and being beaten down. Ask yourself:
  - -How would I want to be treated (or held responsible)?
  - -ls the accountability focusing on the action, or the deficiencies of the person?



### IMPACT OF TRAUMA AND THE IMPORTANCE OF HEALING



#### SELF REGULATION SUCCESS CYCLE



#### POLL QUESTION

- What is one tool you will take with you and use for yourself and/or those you work with?
  - Brain science
  - Self-sabotage cycle/Self-regulation success cycle
  - Traditional teachings of tobacco
  - Impact of trauma and importance of healing
  - How to counteract power dynamics of systems

## QUESTIONS?

# AHE'HEE CHI-MIIGWETCH